

Health Enhancement

Health, family life and sex education, including information about parts of the body, reproduction and related topics, will be included in the instructional program as appropriate to grade level and course of study. An instructional approach will be developed after consultation with parents and other community representatives. Parents or legal guardians may ask to review the materials to be used and may request that their child be excluded from sex education class sessions without prejudice.

The Board believes that HIV/AIDS and other STD/STI instruction is most effective when integrated into a comprehensive health education program. Instruction must be appropriate to the grade level and development of students and must occur in a systematic manner. The Board particularly desires that students receive proper education about HIV and STD/STI, before they reach the age when they may adopt behaviors which put them at risk of contracting the disease.

In order for education about HIV and other STD/STI to be most effective, the Superintendent will require that faculty members who present this instruction receive continuing in- service training which includes appropriate teaching strategies and techniques. Other staff members not involved in direct instruction but who have contact with students will receive basic information about HIV/AIDS and other STD's/STI's and instruction in use of universal precautions when dealing with body fluids.

In accordance with Board policy, parents or legal guardians will have an opportunity to review the HIV and other STD/STI education program, before it is presented to students.

Legal Reference:       § 50-16-1001, et seq, MCA   AIDS Education and Prevention (AIDS Prevention Act)

Policy History:

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