

Vocational Education

The basic standards for vocational programs are as follows:

1. All programs shall have a vocational objective. Program subject matter will consist of the knowledge and skills required for the student's successful performance in the vocation.
2. In a two-year program, the sequence of the curriculum should be such that students will develop some basic marketable skills during the first year.
3. The primary objective of the program is the development of competencies that lead to entry level employment as well as entry into advanced vocational training; or, for home and family life education, to prepare for the occupation of homemaking. No courses shall be carried out separately on the basis of the sex of enrollees.
4. The program is based on identified need and is developed and conducted in consultation with the functioning representative advisory committee composed of employers and employees actively engaged in the occupation.
5. Instructional content is based on an analysis of the skills and knowledge required.
6. Leadership development through planned activities, providing for transition from school to job, must be an integral part of the instructional program. The vocational education student organizations meet this need.
7. Students are counseled for enrollment on the basis of their interest in the occupation and their ability to profit from the instruction. No discrimination on the basis of sex shall exist in counseling students for vocational programs.
8. Teachers are occupationally competent and vocationally certificated in the occupational area in which they are to teach.
9. Instructional equipment and facilities to be used are comparable to those used in the occupation and are adequate for the maintenance of acceptable educational standards.
10. Provision is made for job placement assistance, annual follow up, and program evaluation.
11. Provision is made for effective vocational guidance, which shall include, but not be limited to, occupational information and counseling.

Policy History:

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