

Philosophy of Education

Education is the means by which a community and nation prepares its youth to assume their place as productive and contributing adults.

The District is composed of a unique and special blend of students, faculty, and community. These three components work together to provide students with a quality education.

Instructional programs, methods, and materials will be consistent with current knowledge of effective teaching and will be appropriate to the developmental age of students. These programs will be available to students regardless of race, color, caste, creed, sex, or level of ability. The District recognizes that equal opportunity education does not imply uniformity and that each student's unique characteristics must be acknowledged.

Students with disabilities who receive services within the regular classroom require teacher time and attention and therefore should be counted as being in that classroom. They are, however, also receiving special education services through supplementary aides and/or services for 50 percent or more of their school day. Therefore, they are receiving services from both the regular program and the special education program.

Adherence to this philosophy will insure that all students have the opportunity for an educational experience which meets their needs and the needs of the community in which they will take their place.

Policy History

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Effective Date: 1/1/99

Revised on: